

## CHILD DEVELOPMENT MAJOR ADVISING SHEET

### General Track (Catalog Year 2009 or Later)

**Applying for Graduation:** Apply the semester before. Ex) Apply in the Fall before your intended Spring graduation.  
Dates and more information here: <https://www.csustan.edu/enrollment-services/graduation>

#### Required Lower-Division Prerequisite Courses (6 units)

Complete **BOTH** of the following courses:

Semester Year	
	<b>PSYC 2010</b> Introduction to Psychology (3 units) <i>Note: Can cross-count with GE D2.</i>
	<b>PSYC 2020</b> Introduction to Psychological Methods (3 units) [Prerequisite: PSYC 2010]

#### Required Upper-Division Core Courses (29 units)

A. Complete **ALL** of the following courses as soon as possible after declaring your major (7 units):

Semester Year	
	<b>CDEV 3000</b> Professional Issues in Child Development (3 units)
	<b>CDEV or PSYC 3010</b> Child Abuse and Neglect (1 unit)
	<b>CDEV or PSYC 3140</b> Human Development I: Childhood (3 units) <i>Note: Can cross count with GE UD-D requirement if taken after upper-division status (completion of 60 semester units) is attained.</i>

B. Complete **BOTH** of the following content courses (6 units):

Semester Year	
	<b>CDEV 3170</b> Early Cognitive Development (3 units) [Prerequisite: CDEV 3140]
	<b>CDEV 3180</b> Early Social and Emotional Development (3 units) [Prerequisite: CDEV 3140]

C. Complete **ONE** of the following lab/application courses (3 units):

Semester Year	
	<b>CDEV 3020</b> Child Guidance and Management (3 units) [Prerequisites: CDEV 3010 & 3140]
	<b>CDEV 3181</b> Early Childhood Development (3 units) [Prerequisites: CDEV 3010 & 3140]
	<b>CDEV 4280</b> Development of Social Cognition (3 units) [Prerequisites: CDEV 3010 & 3140, pre-/co-requisites: CDEV 3170]
	<b>CDEV 4380</b> Language and Literacy Development (3 units) [Prerequisites: CDEV 3010 & 3140, pre-/co-requisites: CDEV 3170]

D. Complete **ONE** of the following research-based courses (3 units):

Semester Year	
	<b>CDEV 3440</b> Developmental Assessment (3 units) [Prerequisites: CDEV 3010, 3140, 3170, & 3180]
	<b>CDEV 4000</b> Child Development Research Methods (3 units) [Prerequisites: PSYC 2020, CDEV 3010, 3140, 3170, & 3180]

E. Complete **ONE** of the following life-span courses (3 units):

Semester Year	
	<b>CDEV 3240</b> Human Development II: Adolescence (3 units) <i>Note: Can cross count with GE UD-D requirement if taken after upper-division status (completion of 60 semester units) is attained.</i>
	<b>CDEV 3340</b> Human Development III: Adulthood and Aging (3 units) <i>Note: Can cross count with GE UD-D requirement if taken after upper-division status (completion of 60 semester units) is attained.</i>

F. Complete **ONE** of the following family courses:

Semester Year	
	<b>ANTH 4165</b> The Family in Cross-Cultural Perspective (3 units) [Prerequisite: ANTH 2060 recommended]
	<b>CDEV 4200</b> Multi-Contextual Aspects of Parenting and Families (WP, 3 units) [Prerequisites: CDEV 3140, 3240, or 3340, Passing Score on WPST]
	<b>ETHN 4000</b> Chicana/o/x and Latina/o/x Families (3 units) [Prerequisite: ETHS 2100 or 4200]
	<b>ETHN 4010</b> The African American Family (3 units)
	<b>ETHN 4030</b> Asian American Families (3 units) [Prerequisite: ETHS 2200 or 4200]
	<b>SOCL 3150</b> The Family (3 units)

G. Complete **BOTH** of the following courses in your final semester (4 units):

Semester Year	
	<b>CDEV 4948</b> Child Development Senior Internship (2 units) [Co-requisite: CDEV 4965, Prerequisites: CDEV 3000, 3010, 3170, 3180, & Senior Standing, completion of a WP course with a minimum grade of C-]
	<b>CDEV 4965</b> Child Development Senior Seminar (2 units) [Co-requisite: CDEV 4948, Prerequisites: CDEV 3000, 3010, 3170, 3180, Senior Standing, completion of a WP course with a minimum grade of C-]

### Proposed General Track Courses (15 units)

List the course number, name, and number of units for each course you have chosen to comprise your 15-unit track.  
See following page for full instructions.

Course Prefix + Number	Course Name	Units

**Required Upper-Division General Track Courses (15 units):** A general plan of 15 thematically-related upper-division units must be developed with a CDEV faculty and approved by Child Development Committee *prior* to completing the coursework. Track coursework completed prior to committee approval may not count towards general track. Follow *all* steps below:

1. Meet with a CDEV faculty to plan your 15-unit track.
2. List the courses making up your 15-unit track in the table on the previous page and below.
  - a. Include the prerequisites for each track course.
  - b. Include a rationale for each proposed general track course explaining how the course will help to achieve your educational and career goals.
3. Submit proposed general track courses **and** rationale to the Child Development Committee for approval. The CDEV faculty you plan your track with will help you with this.

### Career Goal:

### Proposed Track courses must meet the following requirements:

- At least 15 upper-division units of approved CDEV electives (see next page)
- 9 units must have a CDEV prefix
- 2+ units must involve an advanced applied experience (e.g., additional lab/application course, service learning course, fieldwork, etc.)
- Cannot cross-count track courses to fulfill core major requirements

Course Prefix + Number	Course Name	Prerequisites ( <i>if any, list all</i> )	Units	Rationale

**Note:** Any change to an approved general track requires a new general track proposal and approval of the Child Development Committee. Attach approved general track to new proposal.

## **List of Electives for the Child Development Major**

*Please consult with your advising sheet for how many units of electives you need and of which prefix.*

### **Anthropology**

- ANTH 4165: The Family in Cross-Cultural Perspective

### **Child Development**

- CDEV 3020: Child Guidance and Management
- CDEV 3030: Cognitive Development in School Settings
- CDEV 3040: Child Development in Cultural Context
- CDEV 3050: Home Visiting in Early Intervention: Working with Families of Infants and Toddlers
- CDEV 3181: Early Childhood Development
- CDEV 3240: Human Development II: Adolescence
- CDEV 3320: Infant Development and Group Care
- CDEV 3340: Human Development III: Adulthood and Aging
- CDEV 3440: Developmental Assessment
- CDEV 3550: Early Intervention with High-Risk Children
- CDEV 4000: Child Development Research Methods
- CDEV 4180: Developmental Curriculum, Experiences, and Methods
- CDEV 4280: Development of Social Cognition
- CDEV 4380: Language and Literacy Development
- CDEV 4960: Organization and Administration of Early Childhood Programs

### **Communications**

- COMM 3400: Oral Interpretation of Children's Literature
- COMM 4060: Family Communication

### **English**

- ENGL 4620: Children's Literature
- ENGL 4630: Adolescent Literature

### **Ethnic Studies**

- ETHS 4000: Chicana/o/x and Latina/o/x Families
- ETHS 4010: The African American Family
- ETHS 4030: Asian American Families
- ETHS/GEND 4150: Gender and Ethnicity in Children's Literature and Culture

### **Gender Studies**

- GEND 4100: Gender and Education
- GEND/ETHS 4150: Gender and Ethnicity in Children's Literature and Culture

### **Music**

- MUS 3340: Music in Elementary School
- MUS 3341: Music for the Classroom Teacher

### **Psychology**

- PSYC 3700: Introduction to Learning and Motivation
- PSYC 4110: Behavior Genetics
- PSYC 4130: Psychological Disorders of Children
- PSYC 4150: Learning Disabilities
- PSYC 4750: Applied Behavior Analysis in the Classroom

### **Sociology**

- SOCL 3130: Juvenile Delinquency
- SOCL 3150: The Family
- SOCL 3160: Sociology of Youth
- SOCL 4720: Sociology of Death

### **Theater**

- THEA 3020: Children's Theatre
- THEA 4020: Performance for Children